

Embedding Social Care and Tolerance Character Values in Sasak Tribal Communities Through the *Begawe* Tradition

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ABSTRACT

The values of social care and tolerance in the *Begawe* tradition of the Sasak tribe are beginning to erode and have not been optimally utilized in character education. This study aims to analyze the role of the *Begawe* tradition in instilling values of social care and tolerance in the younger generation amid the challenges of modernization. This study employs a quantitative approach, utilizing a survey method where data are collected through questionnaires completed by respondents and analyzed descriptively. The results of the study indicate that the *Begawe* tradition makes a significant contribution to building a positive social character, particularly in terms of social care and tolerance, despite various challenges posed by the influence of modernization and social media, which affect the perceptions and participation of the younger generation. These findings underscore the relevance of the *Begawe* tradition as a powerful character-building medium within the social and cultural context of the Sasak community. This research contributes to academic knowledge by enriching character education studies through a local culture approach, particularly the *Begawe* tradition of the Sasak ethnic group.

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INTRODUCTION

The Sasak tribe is an ethnic group native to the island of Lombok, West Nusa Tenggara, known for its rich culture and strong traditions. One of the most prominent traditions in the Sasak community is *Begawe*. *Begawe* is an event held as an expression of gratitude for specific achievements, such as marriage, circumcision, or after someone has performed the pilgrimage (Saprudin, 2019; Subki, 2018; Sugitanata et al., 2023). The *Begawe* tradition is a mealtime ritual that instills social values, such as cooperation, care, and compassion, in early childhood (Sanusi & Sari, 2020). Through *Begawe*, all community members gather to celebrate togetherness and success, while strengthening social relationships and maintaining traditional values. *Begawe* not only serves as a ritual means, but also as an important medium for the transmission and preservation of cultural and social values. In character education, the *Begawe* tradition has the potential to be an effective medium for instilling character values among the Sasak people (Ismail et al., 2023).

In the era of rapid technological development and social change, the challenge for the Sasak people is to preserve local wisdom values while navigating social and cultural shifts (Abrori & Alnashr, 2023). Character education is becoming increasingly important to build a harmonious and respectful society (Zuhdi, 2018). The problems faced by adolescents are increasingly worrying when considering their future, which will become increasingly complex and full of challenges in the era of globalization (Saimroh, 2020). Therefore, it is essential to examine how the *Begawe* tradition can be refined as an effective means of character education. In the Sasak community, character education must be adapted to local wisdom to ensure that the values can be effectively applied in daily life. Character is a manifestation of a person's personality that is exhibited in their behavior through the standards and

principles that govern society (Widiastuti et al., 2017). One of the important values of concern in character education in the Sasak Tribe is social care and tolerance.

Social care refers to an attitude that demonstrates attachment to fellow humans in general. Social care is not only considered a social norm but also part of religious teachings that emphasize the importance of helping each other, sharing, and showing compassion, especially to those in need. In Islam, the value of social care is reinforced by the concepts of *ukhuwah*, or brotherhood, and *sadaqah*, which involves sharing. The predominantly Muslim Sasak community sees *Begawe* as a form of practicing these teachings, which also includes empathy for fellow community members (Aini et al., 2023). The cultivation of the value of social care requires support from the surrounding community. This demonstrates that this value is not only conceptually defined but also realized through concrete actions that align with existing social norms (Arif et al., 2021). The tolerance aspect illustrates religious values that emphasize the importance of respecting and appreciating differences. Following Islamic teachings that advocate peaceful coexistence, the Sasak community in Lombok implements this attitude of tolerance not only in religious aspects but also in social interactions. The *Begawe* tradition serves as a means for people to practice mutual respect, despite differences in views or social status between them (Rizal, 2021). This tolerance is also strengthened through the habit of inviting and involving all levels of society in *Begawe* events, which trains people to accept differences without losing their cultural identity. Tolerance includes the ability to respect differences of opinion and allow others to act differently without interference or intimidation. One of the causes of intolerance problems is the decline in awareness and the obstruction of the internalization process of the nation's noble values among the younger generation (Wulandari et al., 2019). Therefore, substantial efforts are needed to strengthen the internalization of these values (Astuti et al., 2024). These two values, social care and tolerance, are crucial elements in character education, emphasizing an individual's ability to understand, appreciate, and empathize with others from diverse backgrounds.

Begawe tradition is one of the cultural elements that has excellent potential to instill these values. However, only a few studies have specifically explored the role of this tradition as a means of character education. Previous research has focused more on character education in a formal environment. Hence, the utilization of local traditions, such as *Begawe*, in the context of character education has yet to be explored in depth. From a review of existing literature, several research gaps related to cultivating social care and tolerance character values in the Sasak community through the *Begawe* tradition are identified. Although some studies have discussed how this tradition can be used to instill social values such as cooperation and caring in early childhood (Sanusi & Sari, 2020) as well as the implementation of Pancasila values that include social care and tolerance (Asrifitriani & Zubair, 2022), there is still room to investigate in depth how this tradition influences the development of social care and tolerance character values among the Sasak community more broadly. Other studies, such as those conducted by Lena et al. (2020) and Mayenti and Wilodati (2020) focus more on the implementation of character values in certain local sections, while research on the social impact of the *Begawe* tradition in Mataram emphasizes more on the economic aspects and the impact of modernization, without specifically explaining the character values instilled (Saprudin, 2019). Therefore, this study entitled "Embedding Social Care and Tolerance Character Values in Sasak Tribal Communities Through the *Begawe* Tradition" is expected to fill this research gap by focusing on a more in-depth exploration of the role of the *Begawe* tradition as an effective educational tool in shaping positive social character among Sasak people, as well as considering the influence of external factors, such as modernization and globalization, on the sustainability of this tradition in current social activities. This research aims to identify and analyze how the values of social care and tolerance are applied among the younger generation of Sasak in the face of contemporary challenges. The main focus

of this research is to analyze the effectiveness of instilling the character values of social care and tolerance through the *Begawe* tradition.

METHOD

This research employs a descriptive quantitative approach, utilizing a survey method, to explore the role of the *Begawe* tradition in instilling the values of social care and tolerance within the Sasak community. This study aims to analyze the role of the *Begawe* tradition in instilling values of social care and tolerance. Surveys enable data collection from a representative sample, allowing the study results to describe the patterns of respondents' perceptions and experiences regarding the role of this tradition (Creswell & Creswell, 2017). Data was collected through a structured questionnaire given to the younger Sasak people involved in this tradition. The questionnaire technique is effective in obtaining direct information about respondents' perceptions and experiences (Sugiyono, 2016).

The research instrument used was a questionnaire with a four-point Likert scale: Strongly Disagree (1), Disagree (2), Agree (3), and Strongly Agree (4). This questionnaire was designed to measure respondents' perceptions of the role of the *Begawe* tradition in instilling character values in the Sasak tribe community. The instrument was compiled based on five main aspects: (1) Knowledge of the *Begawe* tradition, (2) Instilling social care values, (3) Instilling tolerance values, (4) Challenges of *Begawe* as an effort to instill character, and (5) Expectations of *Begawe* as a means of character value formation. The instrument was developed through a literature review aligned with character education principles and supported by input from experts.

The questionnaire was then tested for validity and reliability to ensure that the measurement tool accurately reflects the phenomenon being studied (Azwar, 2012). The steps in data analysis begin with determining the number of classes (K) into four categories, then determining the range (R). The score range is then divided into four assessment categories: Very Good, Good, Not Good, and Very Not Good. The data collected is analyzed using the descriptive analysis method, which aims to provide an understanding of the percentage of each item in the questionnaire and describe the respondents' perceptions of the role of the *Begawe* tradition. This technique also helps identify important aspects of the tradition that contribute to the character education of the younger generation during social change (Miles, 1994).

RESULTS AND DISCUSSION

This study aims to investigate the extent to which the *Begawe* tradition contributes to instilling the character values of social care and tolerance. Data was collected from 30 respondents using a 26-item questionnaire after it underwent validity and reliability tests. Respondent's knowledge of the *Begawe* tradition in the Sasak tribal community is evident from the distribution of questionnaires to some respondents, summarized in Table 1.

Table 1. Knowledge of the *Begawe* tradition

Indicator	Statement item	Scale (percentage)			
		1	2	3	4
knowledge about the <i>Begawe</i> tradition	How often do you attend the <i>Begawe</i> tradition	3.1	6.2	7.7	83.1
	I know the purpose of the <i>Begawe</i> tradition	0	3.1	50.8	46.2
	I agree that the <i>Begawe</i> tradition is a valuable way to instill the importance of social care among the younger generation.	1.5	0	38.5	60
	I agree that the <i>Begawe</i> tradition is a place to instill the value of tolerance among the younger generation.	1.5	0	38.5	60

Questionnaire data regarding respondents' knowledge of the *Begawe* tradition show that the majority of respondents strongly agree that they are actively involved in implementing the *Begawe* tradition, with a percentage of 83.1%, and have a sufficient understanding of its purpose, with a percentage of 50.8% agreeing. In addition, most respondents considered the *Begawe* tradition to play an important role in instilling the value of social care, with 60% of respondents strongly agreeing and 60% of respondents strongly agreeing among the younger generation, indicating the significant contribution of this tradition in shaping the social character of the community. Categorization of knowledge about the *Begawe* tradition, which has 4 statement items with a scale consisting of strongly disagree, disagree, agree, and strongly agree, is shown in the categorization results obtained in Figure 1.

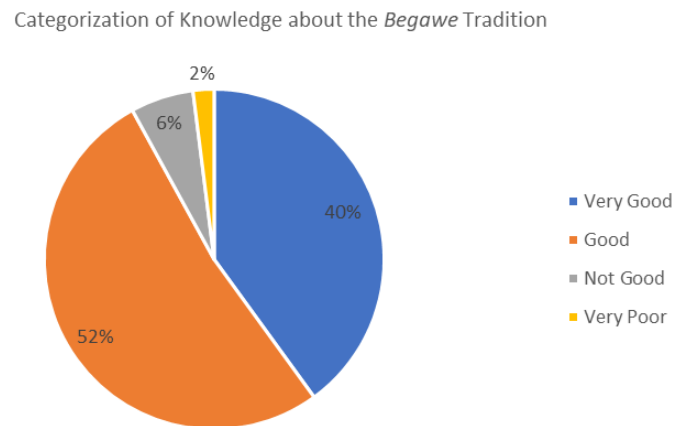


Figure 1. Categorization of Knowledge about the *Begawe* Tradition

The data shows that the majority of respondents have a good to very good understanding of the *Begawe* tradition, with 40% in the very good category and 52.3% in the good category. Only 6.1% had a poor understanding, and one respondent was classified as having a very poor understanding. Overall, the majority of respondents understand the *Begawe* tradition well, indicating that this tradition has been deeply embedded in people's lives and plays a significant role in social character education, particularly in instilling the values of social care and tolerance. Based on data analysis, the *Begawe* tradition has a significant role in instilling the values of social care and tolerance in the Sasak community. The high level of community participation in attending and understanding the purpose of *Begawe* demonstrates how this tradition serves as a forum for social character development. This is in line with [Hambali \(2022\)](#), who states that the *Begawe* tradition in the Sasak Tribe community has a vital role in building social character and strengthening community values. The data shows that the majority of respondents are highly involved in implementing this tradition. The high level of community participation in the *Begawe* tradition reflects the strong social ties that are still maintained among the Sasak tribe.

The cultivation of social character values is achieved through the active involvement of the community in this tradition. Through direct participation, people not only learn social values theoretically but also put them into practice in everyday life. Furthermore, [Lickona \(1992\)](#) states that one aspect of character education is moral knowing. Moral knowing refers to the knowledge a person has about moral values, including awareness of right and wrong things, as well as understanding of ethical principles. The data shows that the majority of people are aware of the importance of the *Begawe* tradition in their social life. With this knowledge, the tradition enables community members not only to learn but also to practice relevant social values directly. In line with this, [Handayani and Abdulkarim \(2024\)](#) revealed that the *Begawe* Tradition also acts as an effective medium in shaping

the social character of the younger generation. Character building is very important so that the younger generation grows up with the values that exist in society (Prayitno et al., 2022).

The aspects of tolerance and social care that are the focus of the *Begawe* tradition are realized in various forms of social interaction that occur during the implementation of the tradition. Active involvement in this tradition helps build collective awareness and a sense of social responsibility among community members (Wardani, 2023). The *Begawe* tradition also plays a crucial role in fostering social harmony and promoting Sasak community cohesion. This tradition is not just a social ritual, but a manifestation of local wisdom that contains deep character education values, especially in the aspects of tolerance and social care (Daniah, 2019; Hamzani, 2024). The *Begawe* tradition is not only a cultural heritage, but also an important character education tool in Sasak society. Although there are variations in the level of understanding and perception of the community towards this tradition, the majority show a significant positive impact on the development of social care and tolerance. To ensure the sustainability of understanding and application of these values, continuous education is necessary so that the younger generation remains engaged and understands the essence of the values inherent in the *Begawe* tradition. The role of the *Begawe* tradition in instilling the value of social care in society, especially among the younger generation of the Sasak tribe, was measured by distributing questionnaires to respondents. Table 2 presents the level of respondents' agreement with statements regarding the influence of this tradition in shaping the character of social care.

Table 2. Cultivation of Social Care Values

Indicator	Statement item	Scale (percentage)			
		1	2	3	4
Cultivating Social Care Values	The traditions of the Sasak people support me in implementing the values of social care.	1.5	0	52.3	46.2
	<i>Begawe</i> tradition influences the formation of social awareness among the young generation of the Sasak tribe.	0	1.5	43.1	55.4
	I feel that the <i>Begawe</i> tradition encourages the younger generation to be more active in helping others.	1.5	0	35.4	63.1
	In the <i>Begawe</i> tradition, I often see concrete actions from the younger generation that reflect social awareness.	0	3.1	43.1	53.8
	I like to help others when there is a <i>Begawe</i> tradition, even though I do not get anything in return.	0	4.6	46.2	49.2
	I try to encourage my friends to participate in social activities that happen around us.	0	1.5	50.8	47.7
	I support activities or programs that aim to improve community welfare.	1.5	0	41.5	56.9

The questionnaire data indicate that the *Begawe* tradition plays a significant role in instilling the value of social care among the Sasak people, with 52.3% of respondents agreeing that this tradition has a positive impact, and 55.4% strongly agreeing that *Begawe* has a strong influence in shaping the social care of the younger generation. A total of 63.1% of respondents strongly agreed that this tradition encourages the involvement of the younger generation in social activities, and 53.8% witnessed concrete acts of care during *Begawe*. In addition, 49.2% strongly agreed that they are willing to help without reward, and 50.8% agreed that *Begawe* invites them to motivate others to participate. In terms of support for community welfare programs, 56.9% strongly agreed, indicating that *Begawe* also inspires participation in long-term programs. Categorization of knowledge about the

Begawe tradition, which has 7 statement items with a scale consisting of strongly disagree, disagree, agree, and strongly agree. The categorization results are obtained in Figure 2.

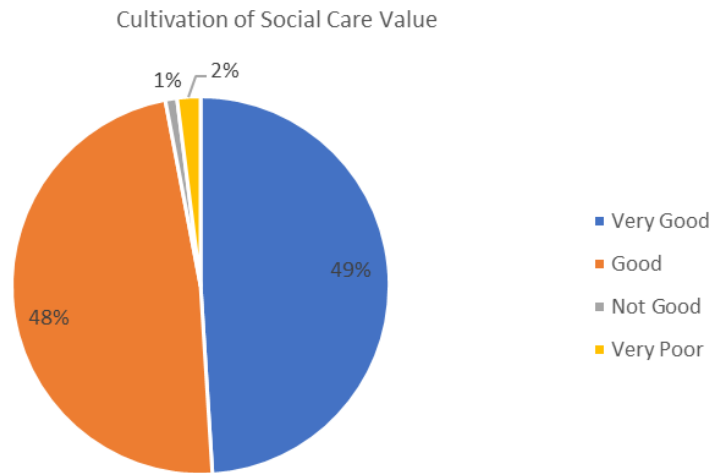


Figure 2. Cultivation of Social Care Value

The research data shows that the majority of respondents have a positive view of the role of the *Begawe* tradition in shaping the value of social care. A total of 49.2% of respondents were in the very good category, and 47.6% were in the good category, reflecting the positive impact of this tradition. Only 1.6% of respondents were in the unfavorable or very unfavorable category. Overall, this data indicates that the *Begawe* tradition plays a significant role and is well-received by the majority of respondents as an effective means of instilling the value of social care in society, particularly among the younger generation.

The *Begawe* tradition in Sasak society has been shown to play a significant role in instilling the value of social care, particularly among the younger generation (Djawas, 2018). Most respondents felt that this tradition supports the application of social care values, reflecting a collective awareness of the importance of positive social interactions in society. Lickona (1992) explains that the aspect of instilling character education is Moral Feeling. Moral feelings encompass emotional responses that motivate a person to do good, such as empathy, compassion, and a sense of social responsibility. In this study, the *Begawe* tradition is observed to foster the development of moral feelings in the younger generation, particularly in terms of social care and tolerance. The *Begawe* tradition is not just a ritual, but also serves as an educational tool for the community to understand and practice social values. Respondents acknowledged that this tradition has a major influence on the formation of social care, encouraging the younger generation to be more active in helping others. Activities in *Begawe* often involve cooperation and collaboration, which indirectly teach the younger generation about positive social values (Asyhadi, 2024).

The concrete actions taken by the younger generation during the *Begawe* tradition reflect an attitude of social care and do not become a barrier to the community helping each other in carrying out activities (Yudiana et al., 2017). This demonstrates that the *Begawe* tradition promotes active participation and tangible actions in assisting others. A strong sense of caring for one another is key to maintaining a strong community (Andika, 2022). Many respondents also stated that they enjoy helping others in the *Begawe* tradition without expecting anything in return, indicating that the values of altruism and social care have taken root in the community (Nugraheni, 2024). In addition, the collective spirit is also evident from the respondents' desire to invite their friends to participate in social activities in the neighbourhood, which shows that the *Begawe* tradition not only forms caring

individuals but also builds mutually supportive social networks. This aligns with Widiastuti (2019), who states that all elements must work together to build character, starting from the individual level to the societal level. Support for activities aimed at improving community welfare was also very high among respondents.

This reflects the Sasak community's awareness of the importance of contributing to the common welfare. The *Begawe* tradition plays an important role in instilling and strengthening the value of social care, making it an effective instrument in the formation of positive social character among the community, especially the younger generation. Thus, this tradition not only functions as a cultural heritage, but also as a platform to garner support for socially beneficial programs (Tubagus et al., 2020). This research also highlights the role of the *Begawe* tradition in instilling the value of tolerance among the younger generation of the Sasak tribe. Table 3 contains the level of respondents' agreement with statements regarding the contribution of this tradition in shaping attitudes toward tolerance.

Table 3. Cultivation Tolerance Values.

Indicator	Statement Item	Scale (Percentage)			
		1	2	3	4
Cultivation of Tolerance Values.	The <i>Begawe</i> tradition in the Sasak community supports me in applying tolerance values.	1.5	0	47.7	50.8
	The <i>Begawe</i> tradition contributes to the formation of tolerance values among the younger generation of the Sasak Tribe	0	1.5	43.1	55.4
	<i>Begawe</i> tradition helps reduce intolerance or discrimination among the younger generation.	0	6.2	43.1	50.8
	<i>Begawe</i> tradition has a great influence on the development of tolerance among the younger generation.	1.5	0	47.7	50.8
	I accept differences of opinion when <i>Berembug</i> (deliberating) with others.	1.5	0	53.8	44.6
	<i>Begawe</i> tradition helps to create a relationship of mutual respect among various circles	0	1.5	52.3	46.2

The data shows that the *Begawe* tradition plays an important role in instilling the value of tolerance among the Sasak people. A total of 50.8% of respondents strongly agreed that this tradition supports the application of tolerance values, and 55.4% of respondents agreed that *Begawe* helps shape tolerance values in the younger generation. In addition, 50.8% of respondents strongly agreed that the *Begawe* tradition reduces intolerance, and 50.8% of respondents also agreed that this tradition has a major influence on developing tolerance. The *Begawe* tradition also fosters openness in deliberation (53.8%) and cultivates a relationship of mutual respect (52.3%) within the community. Categorization of knowledge about the *Begawe* tradition, which has 7 statement items with a scale consisting of strongly disagree, disagree, agree, and strongly agree. The categorization results are obtained in Figure 3.

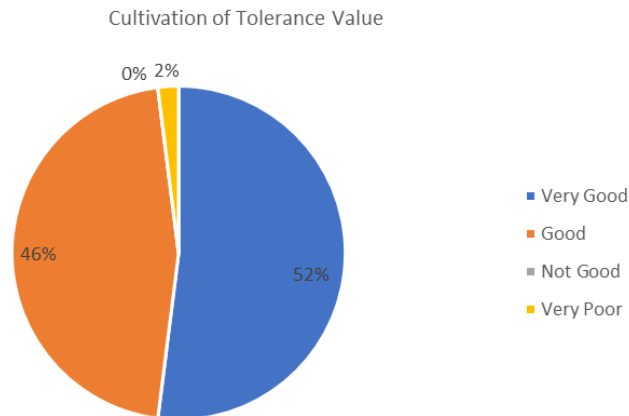


Figure 3. Cultivation of Tolerance Value

The research data shows that the *Begawe* tradition has an important role in instilling the value of tolerance among the younger generation of the Sasak Tribe. A total of 52.3% of respondents fell into the very good category, while 46.1% were categorized as good. Only 1.6% of respondents were in the very unfavorable category, and none were in the unfavorable category. Overall, this data shows that the *Begawe* tradition effectively supports the application of tolerance values in Sasak society. The high percentage in the Very Good and Good categories indicates that the *Begawe* tradition plays a significant role in instilling solid tolerance values among the younger generation.

The combination of traditional and spiritual values provides a strong foundation for maintaining harmony within the family, and the *Begawe* tradition in Sasak society plays a significant role in instilling the value of tolerance (Manuputty et al., 2024). According to Lickona (1992), aspects of character education include moral action. Moral action involves real actions that reflect moral values that have been understood and felt by individuals. In this context, the *Begawe* tradition acts as a platform where people can express their social concern and tolerance through action. Most respondents believed that this tradition promotes the adoption of tolerant values. In contrast, the majority agreed that the *Begawe* tradition contributes to the formation of tolerance attitudes among the younger generation. This suggests that the practices carried out in the *Begawe* tradition serve as a means to teach and instill the value of tolerance, which is important in maintaining social harmony (Harahap, 2023). This is also reinforced by Pratiwi et al. (2024), who state that every resident with social awareness respects and accepts diversity in a diverse society.

The *Begawe* tradition is also recognized as helping to reduce attitudes of intolerance and discrimination, indicating that this tradition can form an inclusive attitude among the younger generation. Respondents believed that the *Begawe* tradition had a significant influence on developing attitudes of tolerance, reflecting the community's confidence in its effectiveness in creating an environment of mutual respect (Mukhibat et al., 2023). The deliberation aspect integrated into the *Begawe* tradition also contributes to the acceptance of different opinions (Sofiana, 2024). Many respondents feel able to accept other people's opinions, which is a crucial indicator in fostering harmonious social relationships. This shows that the *Begawe* tradition not only fosters social activities but also provides a space for constructive dialogue. Tolerance is an open attitude and the ability to respect and appreciate differences (Fitri, 2022). Overall, these results suggest that the *Begawe* tradition plays a key role in instilling the values of tolerance and mutual respect among the Sasak people. By instilling these values, the *Begawe* tradition can help create a more inclusive and harmonious society, where differences are seen as assets that enrich social interactions (Harahap, 2023). Identifying the challenges faced by the *Begawe* tradition in instilling character in the younger

generation. Respondents' answers to various factors influencing the younger generation's involvement in this tradition are presented in Table 4.

Table 4. Challenges of *Begawe* as an Effort to Cultivate Character

Indicator	Statement Item	Scale (Percentage)			
		1	2	3	4
Challenges of <i>Begawe</i> as an Effort to Cultivate Character	Changes in modern lifestyles among the younger generation reduce their involvement in following the <i>Begawe</i> tradition.	0	27.7	47.7	24.6
	Technological developments such as social media affect the enthusiasm of the younger generation to follow the <i>Begawe</i> tradition.	3.1	16.9	52.3	27.7
	Differences in social status affect the younger generation's involvement in the <i>Begawe</i> tradition.	6.2	40	40	13.8
	<i>Begawe</i> tradition is considered unsuitable or incompatible with modern life by the younger generation.	20	41.5	23.1	15.4
	Selfishness among the younger generation is a challenge in instilling the value of social care through the <i>Begawe</i> tradition.	6.2	24.6	49.2	20
	Different social backgrounds affect the <i>Begawe</i> tradition in instilling the value of tolerance.	6.2	41.5	36.9	15.4

The research data regarding the challenges of *Begawe* in character cultivation showed some significant findings. Changes in modern lifestyles that reduce the involvement of the younger generation in *Begawe* were approved by 47.7% of respondents. The influence of technological developments, especially social media, on the enthusiasm of the younger generation also received support from 52.3% of respondents. Regarding the influence of social status, 53.8% of respondents saw an impact, although opinions were divided. Most respondents, 41.5% disagreed that the *Begawe* tradition is incompatible with modern life. Selfishness among the younger generation is a challenge, with 49.2% of respondents agreeing. However, regarding differences in social background, a majority of 41.5% disagreed that this affected the application of the value of tolerance in *Begawe*. Categorization of knowledge about the *Begawe* tradition, which has 7 statement items with a scale consisting of strongly disagree, disagree, agree, and strongly agree. The categorization results are presented in Figure 4.

Challenges of *Begawe* as an Effort to Cultivate Character

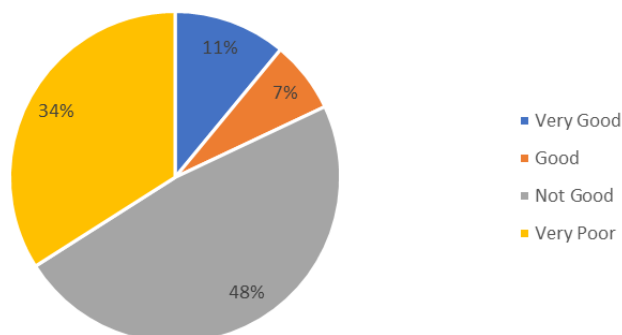


Figure 4. Challenges of *Begawe* as an Effort to Cultivate Character

The research data shows that *Begawe*'s challenges in instilling character among the younger generation are quite significant. Most respondents fell into the "Not Good" category at 47.7%, and the "Very Not Good" category at 33.8%. On the other hand, only 10.8% were in the Very Good category and 7.7% in the Good category. Overall, these findings suggest that although *Begawe* has great potential to instill character values, significant challenges need to be considered, particularly regarding modern lifestyles, the influence of social media, and individualistic attitudes among the younger generation. The *Begawe* tradition among the Sasak people plays a significant role in character cultivation, but it currently faces various challenges due to the influence of modernity and technology (Umami & Sobri, 2020). According to Pratiwi (2020), technology has many positive impacts, but it can also backfire if not managed properly, especially in the social relationships it fosters. The growing modern lifestyle among the younger generation distracts them from engaging in tradition, which is considered less relevant (Barizi, 2011). This suggests that *Begawe*'s practice requires adjustment and development to align with the needs and interests of the younger generation. Efforts to bring this tradition closer to their daily lives are crucial for maintaining the sustainability of the values it embodies.

Another significant challenge is the influence of social media, which is often the first choice for young people to interact and participate in social activities (Yulianti et al., 2024). Social media offers a more attractive and accessible platform, resulting in less enthusiasm to engage in *Begawe* activities. However, this technology can also be utilized as a promotional tool for the tradition by educating the younger generation about the positive values contained in *Begawe* and attracting their attention to participate actively. In addition, differences in social status and individualistic attitudes among the younger generation are obstacles to instilling the value of social care through the *Begawe* tradition (Yulianti et al., 2024). Individuals from lower socioeconomic backgrounds may feel marginalized; therefore, it is essential to create an inclusive space that allows all levels of society to participate (Suradi, 2024). Therefore, efforts to integrate social values and traditions should focus on character education that emphasizes cooperation and collaboration. With a strategic and adaptive approach, the *Begawe* tradition can remain relevant and become a strong foundation in shaping the character of young people who care about and respect social values. In exploring respondents' expectations of the *Begawe* tradition as an effort to instill character values in the younger generation, the level of agreement of respondents regarding their expectations of the contribution of the *Begawe* tradition in shaping social care and tolerance is presented in Table 5.

Table 5. Expectations for *Begawe* as an effort to instill character values

Indicator	Statement Item	Scale (Percentage)			
		1	2	3	4
Expectations for <i>Begawe</i> as an effort to instill character values	I hope the <i>Begawe</i> tradition will be maintained to instill the value of social care in the younger generation.	1.5	1.5	35.4	61.5
	I hope that the involvement of the younger generation in the <i>Begawe</i> tradition can increase the value of social care in the community.	0	1.5	38.5	60
	I hope the <i>Begawe</i> tradition can foster a sense of tolerance among the younger generation, who come from diverse backgrounds.	1.5	1.5	36.9	60
	I hope that the values of tolerance taught in the <i>Begawe</i> tradition can help the younger generation deal with diversity in society.	0	3.1	35.4	61.5

The research data regarding expectations of the *Begawe* tradition shows that the majority of respondents have high hopes for this tradition in instilling character values. As many as 61.5% of respondents strongly agreed that *Begawe* should be maintained to instill the value of social care in the younger generation. Expectations are also high for the involvement of the younger generation in the *Begawe* tradition, with 60% of respondents strongly agreeing that this can increase the value of social care in the community. In addition, 60% of respondents also strongly agreed that the *Begawe* tradition can strengthen the sense of tolerance between young people from different backgrounds, and 61.5% believe that the tolerance values taught through *Begawe* can help young people deal with diversity in society. Categorization of knowledge about the *Begawe* tradition, which has 4 statement items with a scale consisting of strongly disagree, disagree, agree, and strongly agree. The categorization results are presented in Figure 5.

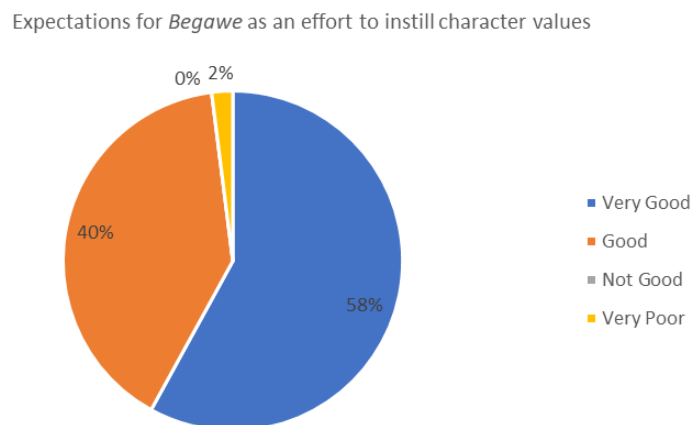


Figure 5. Expectations for *Begawe* as an effort to instill character values

The data shows that the majority of respondents show positive expectations of the *Begawe* tradition as an effort to instill character values in the younger generation. A total of 58.4% of respondents were in the Very Good category, indicating a strong hope that *Begawe* will be maintained and strengthened as a medium for instilling social care and tolerance values. A total of 40% were in the good category, while only 1.6% were in the Very Unfavorable category. Overall, this finding shows that *Begawe* is seen as an effective tool in shaping young people who are socially concerned and tolerant of diversity.

The *Begawe* tradition among the Sasak people is expected to continue playing a role in instilling character values, particularly in shaping social care and tolerance among the younger generation. The data shows that the majority of respondents have strong beliefs about the importance of maintaining this tradition. By participating in local cultural traditions, they also help preserve and pass on their ancestors' cultural heritage (Parhan & Dwiputra, 2023). This belief reflects the recognition of the relevance of *Begawe* in teaching the positive values necessary for social interaction in an increasingly diverse society (Pulthinka, 2023). The primary foundation for achieving a multicultural Indonesian society is multiculturalism, an ideology that acknowledges and values differences in equality, both at the individual and cultural levels (Suacana, 2024). In this study, respondents' expectations of the *Begawe* tradition reflect its important role in fostering a sense of tolerance among the younger generation, who come from diverse backgrounds. Awareness of the value of tolerance is crucial for maintaining social harmony in a multicultural society (Abubakar et al., 2018). By teaching the values of tolerance, *Begawe* has the potential to be an effective tool for the younger generation in facing the challenges of diversity, where these values are expected to reduce the potential for conflict and

increase cooperation between individuals from different backgrounds, thus creating a more inclusive society (Arfa & Lasaiba, 2022). However, while there are high expectations for *Begawe*, challenges such as modernization and technological developments must still be considered. To ensure the tradition remains relevant, innovations and customizations are needed that can appeal to the younger generation. Approaches that integrate technology with *Begawe* practices, as well as efforts to engage the younger generation in more interesting and interactive ways, will be crucial. Thus, the *Begawe* tradition is not only maintained, but also adapted to create a greater impact in instilling the character of social care and tolerance in the community.

Based on the research results, this study is expected to contribute to science by enriching character education studies with a local cultural approach, particularly among the Sasak tribe. Through this study, it was found that the *Begawe* tradition not only serves as a community tradition but also as an effective medium for instilling character values, particularly social care and tolerance, within the community. These findings can have an impact on the preservation of local culture that has educational value and strengthen studies/literature on cultural integration in character formation, thereby serving as a reference for the development of a culture-based character education model in Indonesia.

CONCLUSION

This research demonstrates that the *Begawe* tradition in the Sasak community plays a significant role in instilling character values of social care and tolerance, particularly among the younger generation. This tradition not only functions as a cultural activity, but also as a means of learning deep social values. Research indicates that the majority of respondents recognize the importance of this tradition in fostering caring and tolerant attitudes amidst rapid social change. However, the challenges of modernization and the increasing use of social media among the younger generation reduce their involvement in this tradition. Therefore, it is recommended that the younger generation be educated about the values inherent in this tradition and encouraged to participate actively. With a strategic approach, the *Begawe* tradition can continue to play a crucial role as an important instrument in the formation of positive and inclusive social character in the Sasak community. This research can contribute to science by enriching character education studies through a local culture approach, particularly the *Begawe* tradition of the Sasak tribe.

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